

11.10.24

St. Mary's

Church of England Primary School
Kirkby Lonsdale



Honesty



Trust



Responsibility



Perseverance



Respect



Monday 21	Tuesday 22	Wednesday 23	Thursday 24	Friday 25
		OPEN DAY for Yr N/R starters 2025	Y1 – Mountain Rescue Visit	
Half Term Break				
4	5 Y1 – Guide Dogs Visit	6	7	8

We are thrilled to announce that St Mary's School has been honoured with the prestigious **PTI Impact Award** reflecting, exceptional teaching and impact in Art Provision, a national recognition of our commitment to fostering creativity and artistic expression in our students. This remarkable achievement was celebrated earlier this week in London, where our school was recognized for our dedication to nurturing young talent through transformative teaching.



The Prince's Teaching Institute (PTI), founded by the now King, established these awards to honour schools that excel in providing high-quality teaching and to inspire educational innovation across the country following training with the PTI. Winning this award is not only a reflection of the artistic talent within our school but also of the impact art can have on the confidence and creativity of our children.

At the heart of our success is the exceptional leadership of **Andrea Day**, who has been instrumental in driving our art program to new heights. Her dedication and passion for ensuring art is a vibrant part of our curriculum has been invaluable. It is perhaps a wonderful and fitting time to receive this award now as Mrs Day will be retiring at Christmas after 30 years in teaching and 20 years teaching at St Mary's CE School. We have really valued her contribution to the school and we wish her continued success in her retirement.



But it is the inspirational teaching of **Bob Sutcliffe OBE** that truly lies at the core of this achievement. Bob's approach to art is transformative,

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unlocking the creative potential of every child, regardless of skill or experience. His work goes beyond teaching techniques; he nurtures imagination, fosters individual expression, and builds self-confidence in our students. Under Bob's guidance, art has become more than just a subject it has become a powerful tool for personal growth.



We are witnessing first-hand how exposure to art helps our children develop critical thinking, problem-solving skills, and emotional intelligence. Art encourages them to view the world from multiple perspectives, building resilience and empathy along the way. The creativity and confidence they gain in the art room transfer to all aspects of their lives, from their academic work to how they approach challenges beyond school.

In a primary school setting, where young minds are still forming their sense of self, art plays a crucial role in developing a child's identity. It is a medium through which children can express themselves freely, explore their emotions, and gain pride in their achievements. As we prepare our students for the future, fostering creativity is essential, and we are proud that our school is leading the way in championing this cause.

This award is a testament to the vision, dedication, and hard work of our entire community— all of our staff, students, and families. I should thank various parents who spoke to the judges of the award and parents who completed our questionnaire about art. We are so proud to be recognized on the national stage, and we are committed to continuing this work, ensuring that every child at St Mary's has the opportunity to develop their artistic talents and creative thinking.

We extend our deepest thanks to Andrea Day for her leadership, and especially to Bob Sutcliffe OBE, whose teaching continues to inspire, transform, and uplift our children. His contributions have not only shaped our students' artistic abilities but have instilled in them a lifelong appreciation for the arts.

Let's celebrate this wonderful achievement and continue to champion the importance of art and creativity in education!

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PTA – THANK YOU

We would like to extend a huge thank you to everyone who contributed items – you raised £150 from BAGS2SCHOOL. Your donations are much appreciated.

Karate Experience

We have been very fortunate for Year 3-6 to have an experience day for a new sport. The children had a small taster of karate which was positive and also took some children out of their confident zone to try something new. If you would like to build on this and consider further lessons, please get in touch using the contacts below.



TWO FREE WEEKS OF KARATE LESSONS

NO JOINING FEE!

CLUB INSTRUCTORS
SHARON HEALEY 4TH DAN
DBS ENHANCED CHECKED

REECE HEALEY 1ST DAN
DBS ENHANCED CHECKED

CONTACT SHARON ON
07793 210 192
TO RESERVE YOUR PLACE
OR EMAIL
sedberghmitsurukarate@gmail.com

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Attendance

Recently, we had an attendance review with Westmorland and Furness. I have agreed to communicate the following information after the meeting:

Following the meeting it is worth noting the following:

- Lateness after the register has closed will be classed as an absence not late and this is being monitored by the Local Authority
- We are required, to refer unauthorised absence at or over 5 days to the Local Authority after the child has returned. The Local Authority will the make a decision about fining.
- If a pupil's attendance is below 10% where a child has been sick but there has also been a holiday contributing also, a referral has to be made for the Local Authority to decide whether a fine is required.

OPEN DAY

Just a small reminder that we are hosting an open day on Wednesday 23rd October for prospective parents of pupils for Nursey and Reception in Sept 2025.

If you would like to visit the classes and/or take a look around school, please get in touch with the school office so we can plan for you.

Challenge

We will be detailing in the near future, when parent consultations are taking place. Prior to this, we are asking parents to spend time with each of your children, to check the following:

- How well are they reading their reading book?
- How often is your children reading with an adult?
- Are they able to discuss the passage they are reading?
- Are they struggling with their fluency in reading and is it affecting their understanding of the text?
- What type of books are their favourite genre or style of book?

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Before reading the book:

Encourage the child to handle the book and hold it the correct way around.

Can you find the front cover?

What can you see on the front cover?

What might this book be about?

Can you find/point to the title?

What might happen in the story?

twinkl.co.uk

During the reading of the book:

Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.

What is happening on this page?

What might happen next?

What does this word mean?

Do you like ...?

What might happen at the end of the story?

Can you turn to the next page?

twinkl.co.uk

After reading the book:

Encourage the child to talk about what happened in the book.

What happened in the story?

What happened to this character?

What did you find out?

Did you like this book? Why?

What was your favourite part?

Who was your favourite character?

twinkl.co.uk