

Year 1 English Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Core Books (Reading Comprehension Focus)						
	Talk for Writing Focus	  Supertato Story type <b>Defeat the Monster</b> Focus Characterisations	  The Little Red Elf Wishing Tale Focus Suspense and Action	  The Three Little Pigs Story type <b>Warning Tale</b> Focus Dialogue	  Story type <b>Journey Tale</b> Focus: <b>Description of characters and places</b>	  The Magic Paintbrush Story type <b>Defeat the Monster</b> Focus Suspense and Action	  Grandad's Island Finding Tale Focus: <b>Opening and Ending</b>
	Non-fiction	<b>Simple sentences.</b> Facts about me  Science <b>Labels - senses</b> 	<b>Instructions</b> How to make a chocolate sparkler  <b>Letter to Santa</b> (Jolly Postman) 	<b>Explanations</b> Materials (Science)  <b>Letters</b> Materials (Science) 	Ada Twist Science week <b>Writing questions</b>	<b>Recount</b> School Trip	<b>Non-chronological reports</b> Saving the planet Recycling 
	Poetry	Dinosaur poetry	Giraffes Can't Dance!		Oi Frog –	If I had wings...	

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		<b>Sound poetry</b>	Fireworks poems <b>Descriptive poems</b>		<b>Rhyming</b>  Sound Collector Poem <b>Classical poems</b>	By Pie Corbett	
Short burst writing relating to cross curricular writing or trips/visitors.							
<b>Read Write Inc Phonics groups relating to assessments made every half term. Set 3 taught by the end of year 1.</b>							
SPAG	Spelling	Red words	Red words	Red words	Regular noun plurals	Plurals  Suffixes where root word does not change (ed, ing, er)  Prefixes (un)	Plurals  Suffixes (ed)  Prefixes (un)
	Punctuation	Finger spaces  Capital for name and I	Full stops  Capitals to start a sentence	Full stops  Capitals to start a sentence and names  Alphabet and naming letters	Full stops  Capital letters  Question marks	Full stops  Capital letters  Question marks  Exclamation marks	Full stops  Capital letters  Question marks  Exclamation marks
	Grammar	Build a sentence – orally.	Build a sentence – orally.  Conjunction: and	Build a sentence – orally.  And and because	Sequence sentences to form a narrative  And and because	Sequence sentences to form a narrative  And and because	Sequence sentences to form a narrative  And and because
To be used alongside the TfW progression document and Alan Peat sentence progression.							