St. Mary's

Church of England Primary School
Kirkby Lonsdale







Trust











Dear Parents and Guardians,

I hope this letter finds you well as we run up to the last weeks of half term. We are excited to share some wonderful news that will benefit both our students and our parents.

We are thrilled to inform you that our school has recently acquired a brand new school minibus. This significant addition to our resources will greatly impact our school community in several ways, with the primary aim of reducing costs for parents and enriching the educational experiences of our students.



One of the main advantages of having a school minibus is the substantial financial relief it will bring to our parents. We understand that the costs associated with school visits and transportation can sometimes be a burden. By investing in our minibus, we aim to significantly reduce the expenses incurred by parents during school trips. This means that you will not only save money but also have peace of mind knowing that your child's safety is our top priority during these outings.

Additionally, our new minibus will play a pivotal role in assisting families with swimming costs. We believe that swimming is an essential life skill and a crucial part of our curriculum. With our minibus, we can easily transport students to and from swimming lessons.

The minibus will also open up a world of opportunities for short visits and educational field trips. Whether it's a visit to a local museum, a nature reserve, or a historical site, our students will have the chance to explore and learn outside the classroom. These short visits enhance their educational experiences and create lasting memories. With the minibus, we can plan and organise more of these enriching activities.

Furthermore, the school minibus will be an incredible asset for families in our community. We understand that many of our parents have busy schedules, and transporting your child to and from school events, whether they are sports matches or extracurricular activities, can be challenging. The minibus will provide a reliable and convenient mode of transportation, ensuring that your child has every opportunity to participate in school events without the added stress of logistics.

The acquisition of our school minibus is a decision we have made with careful consideration, keeping in mind the best interests of our students and their families. It is our commitment to not only reduce the financial burdens on our parents but also to enrich the educational experiences of our students. We are excited about the positive changes this new addition will bring to our school community. The PTA have agreed to pay £1000 to support the cost of the bus which is very generous.

Thank you for your trust in our school, and together, we will continue to nurture and educate the leaders of tomorrow.

Mr Jones



Honesty













Individual Photos:



MONDAY 30th October

(First day back after Half Term break).

If you go to football club or have PE come to school in uniform and get changed later in the day.

Flu Jabs

These take place tomorrow, to enable the children in Year 2 to have these and go on their visit, we are asking parents to drop the children off at 8:30am. By dropping off at 8:30am we will be able to manage the flu jabs and provide time to depart and get the most out of the day. The School nurse team have been very generous in coming earlier than they normally would to help Year 2.

Parent Consultations

You will receive a letter today and to ensure everyone has chance to book and organise this, parent consultations will be in the first week back after half term. Booking go live today (Wednesday at 5pm) Please look for your letter in your emails and check your clutter/junk emails just in case they get moved out of your inbox.

Research Project



What? We are exploring with children & young people, their very own unusual experiences. We would like to know: what occurred, what it means to them and how we adults can best support them.

Why? So we can learn more about what it means to be human - and help transform services too



We often get requests to take part in academic research from various universities throughout the school year. We do have to limit these due to our limited capacity, however we have agreed to take part in

some research with the University of Central Lancaster (UClan).

Attached with this newsletter is a document explaining the research.

Parents, staff and pupils are invited to take part.















essential

unusual

reșearch

information

experiences

You can take part as a parent via the following link:

https://uclan.eu.qualtrics.com/jfe/form/SV_5w4cLeJFu8YbSJw

We will be inviting children to take part and parents will be asked to provide consent before any research takes place by the researchers. (see info leaflet attached)

Dyslexia Awareness and Support

The first week in October is Dyslexia Awareness Week which involves celebrating individuals with dyslexia. This year's theme is 'Uniquely You', using a fingerprint to symbolise that each individual with dyslexia has their own set of both challenges and strengths.

We have been supporting Dyslexia Awareness Week by holding an assembly about what dyslexia is, how we can support children in our school community with dyslexia, as well as understanding the incredible benefits of having dyslexia such as being creative, being an excellent problem-solver, having a high level of empathy, being a big-picture thinker and the ability to learn through experiences. We also discovered lots of famous dyslexic people who have changed the world in many ways!

This video from the British Dyslexia Association sums up what living with dyslexia is like, both the challenges and the huge positives.

In school, we have an optional club for children with dyslexia or children who struggle writing and learning to spelling. This used to be called Bonnie Club and run by Mrs Smith. Miss Broome now runs a similar club, renamed by the children as Koala Club after a teddy that attends the club too! The club is intended to support pupils with dyslexia to develop strategies to support their learning as well as build



their confidence and self-esteem, where they discover that dyslexia can be their superpower!

Attendance

You will be vividly aware that professionals in education always encourage good attendance for very clear, well researched reasons:

- Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.
- Chronic absence appears to have doubled by the end of the 2021-22 school year.
- Whilst academic achievement is important, absenteeism has a profound affect on personal development.



Honesty



Trust











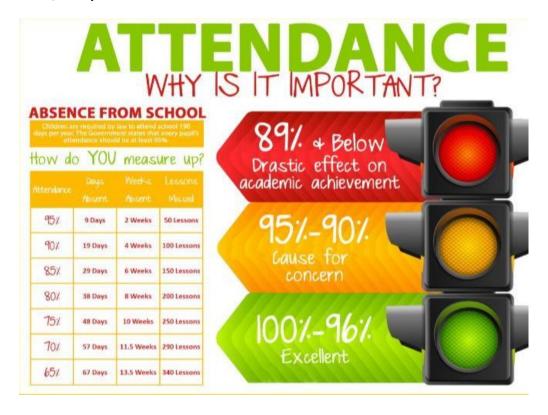
- Poor attendance can influence whether children read proficiently by the end of Year 3
- Research shows that missing 10 percent of the school, or about 18 days in most schools, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence.

You will be aware that Headteachers are unable to authorise holidays. The Local Authority are working with all schools to reduce absence and promote attendance. Each month Mr Jones (as with other primary schools and secondary schools) now hold monthly meetings to review pupil attendance.

Please note, where parents notify us or take a holiday or where absence is low, the Headteacher is required to refer these to the Local Authority (Westmorland and Furness). They will then make the decision to fine or prosecute families.

All unauthorised absences, including holidays will not be sanctioned by the Headteacher, and are accumulated and parents who fail to ensure regular attendance of their children at school can be issued with a Fixed Penalty Notice under Section 444 of the Education Act 1996 by the Local Authority.

The amount is £60 (per parent per child) if paid within 21 days and £120 (per parent per child) if paid between 21 and 28 days. Failure to pay a Penalty Notice will result in prosecution, except in limited circumstances.





Honesty













What are we learning in Collective Worship?

This term we have been learning about the story of Joseph and the treatment he received from his brothers and in Egypt at the time. Please do ask the children about what they have learned. We have supplemented this with short excerpts from the musical.

We have looked at celebrating your talents, responding in the right way to your circumstances, doing the right thing, having confidence to believe in yourself, helping others.



Multi Sports & Activity Days

Organised and led by Coach Gunn Limited providing ACTIVE TRUSTED CHILDCARE

MONDAY 23rd & TUESDAY 24th OCTOBER 2023 @ QES Kirkby Lonsdale Sports Hall (LA6 2HJ) FRIDAY 27th, MONDAY 30th & TUESDAY 31st OCTOBER 2023 @ Carnforth CP School (LA5 9LQ)

Open to Reception to Y8 Boys & Girls

> 9am-4pm each day

FREE 8am-5pm extended hours

£24 Full Day £12 Half Day (9am-12:30pm) (12:30pm-4pm)

JOIN THE TEAM

Junior (ages 13-17) & Lead (ages 18+) coaching opportunities



Sports & Activities including...

Multi Sports Floor Surfing **NERF & Archery BOUNCY CASTLE** Lego & Let's Craft Tri Golf & Kurling LOTS MORE FUN Detective, Tag & **Musical Games UV FUN GAMES** Supervised **FREE play**

...plus lots more FUN and creative activities!!!



Honesty



Trust



Responsibility







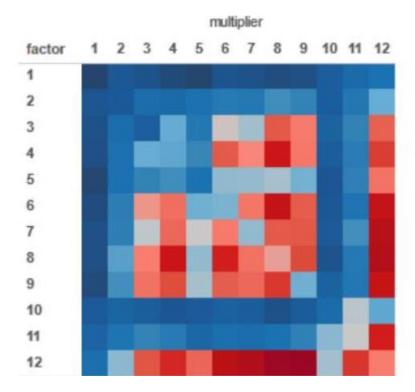


Times tables

Each year we talk about the importance of times tables which suddenly, if learned, unlock fractions, division and many other aspects of maths.

In Year 4 the children are required to know their tables up to x 12. If children struggle with these, don't do their T T Rockstars to improve their tables, or don't get support from Year 2 to learn these, the children can get quite distressed or suddenly become aware that they find maths difficult. This can affect self-confidence and their ability to progress in maths.

All is not lost. With support at home and at school children can learn these easily. The trickiest tables to learn are see in this heat map below. Find songs, learning specific tables and ensuring daily practise on TT Rockstars (Y3-6) will help hugely. It takes time, don't try to learn too much all at once – it gets confusing. The confidence that comes from knowing these is wonderful and can be a great boost to self-confidence and academic success.



Red are the trickiest to learn.

Please spend time working out which times tables your child finds tricky and stick them around the house, make flash cards or try creative ways to learn them.

Fnd of Year 2 x 2, x 10, x 5, x3

End of Year 4 x4, x6, x7, x8, x9, x11, x12

















WE HOPE YOU ENJOYED

YOUR JUDO TASTER SESSION!



ARE YOU READY TO START YOUR JUDO JOURNEY?

THEN CHECK OUT OUR WEBSITE TO LEARN MORE ABOUT OUR ACADEMY AND BOOK YOUR FREE BEGINNERS SESSION!

WWW.CRAVENJUDO.CO.UK

DISCOVER YOUR INNER WARRIOR AT OUR WORLD-CLASS DOJO AT THE I CENTRE, INGLETON AND JOIN OUR BEGINNER'S CLASS FOR FREE! CONTACT OUR HEAD COACH DANNY HARPER TO FIND OUT MORE.



- DANNY HARPER
- 07804819203
- DANNY@DNAJUDO.CO.UK
- 'Craven Judo Academy'
- @cravenjudo
- @cravenjudo

THE I CENTRE DOJO, BACK GATE, INGLETON, NORTH YORKSHIRE, LAG 3BT



Honesty



Trust



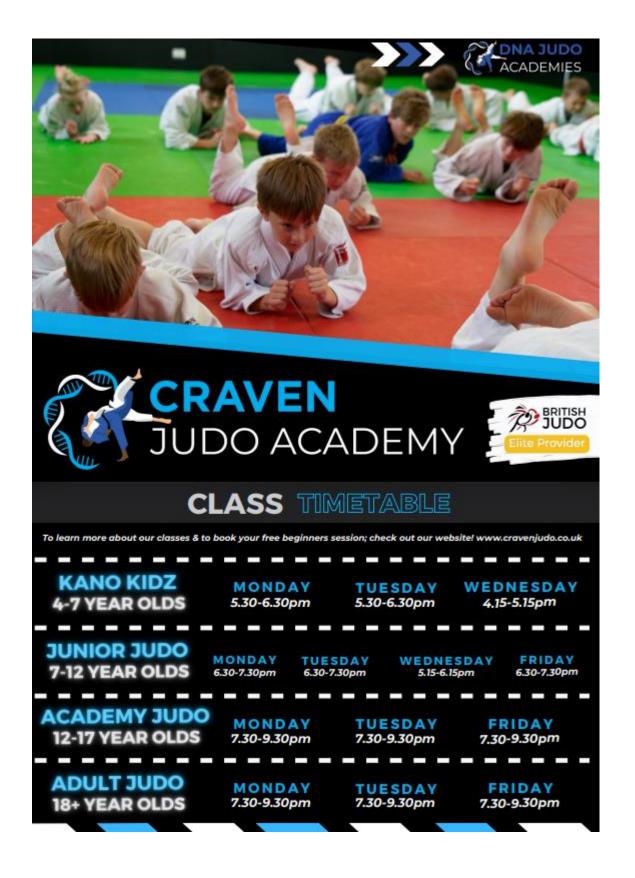
Responsibility













Honesty



Trust









