

Attendance Leaflet



The Board of Governors fully recognises that they have a duty to ensure arrangements are in place to ensure that we adhere to the Local Authorities Attendance procedures.

We want to ensure that all of our children attend school to ensure they do not develop gaps in their learning and maintain positive routines. As Governors we monitor attendance and aim for the highest possible attendance for our pupils.

Important facts about school attendance:

A 2 week holiday each year in primary school means a total of 14 weeks teaching time missed — this could have a real impact on their basic literacy and numeracy skills.

The Government regard 95% as the minimum satisfactory attendance for a primary school pupil.

Most children routinely have attendance rates of 97% or more. This is the equivalent of 6 days absence a year. BUT 100% is achieved by many pupils every year in both primary and secondary schools.

In a recent Department for Education report it states that pupils with no absence are 1.3 times more likely to achieve the expected standard and 3.1 times more likely to achieve greater depth, more than pupils that missed 10-15% of all sessions.

If you have 90% attendance record, it means that you are absent from lessons for the equivalent of one half day every week.

Out of 365 days in the year school is open for 190 days.

365 DAYS IN EACH YEAR	175 NON SCHOOL DAYS		175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments.			
	190 SCHOOL DAYS IN EACH YEAR 190 days for your child's education	10 days absence	19 days absence	29 days absence	38 days absence	47 days absence
		180 DAYS OF EDUCATION	170 DAYS OF EDUCATION	161 DAYS OF EDUCATION	152 DAYS OF EDUCATION	143 DAYS OF EDUCATION
	100%	95%	90%	85%	80%	75%
	GOOD Best chance of success. Gets your child off to a flying start.		WORRYING Less chance of success. Makes it harder to make progress.		SERIOUS CONCERN Not fair on your child.	

Ensuring children have good attendance is important because:

- Children need to be part of an entire sequence of lessons in order to get the most for them
- Routines become unclear if children miss school regularly
- Friendships and relationships become harder to maintain with persistence absence
- Gaps in children's learning increase dramatically with increased absence

As part of our procedures we keep parents and carers informed of their attendance if it falls below 95%. If attendance of a pupil is below 90% we may be required contact the Local Authority to support a family through the 'Early Help Assessment' process.

Our aim is to ensure we achieve 97% attendance (3% absence) for our school.

- To encourage high attendance we discuss the importance of good attendance and make every effort to ensure pupils enjoy coming to school.
- We reward good attendance – each week the class with the highest attendance receive the ‘Super Dog’ to recognise their attendance.
- Pupils with 100% attendance receive special medals at the end of the academic year.

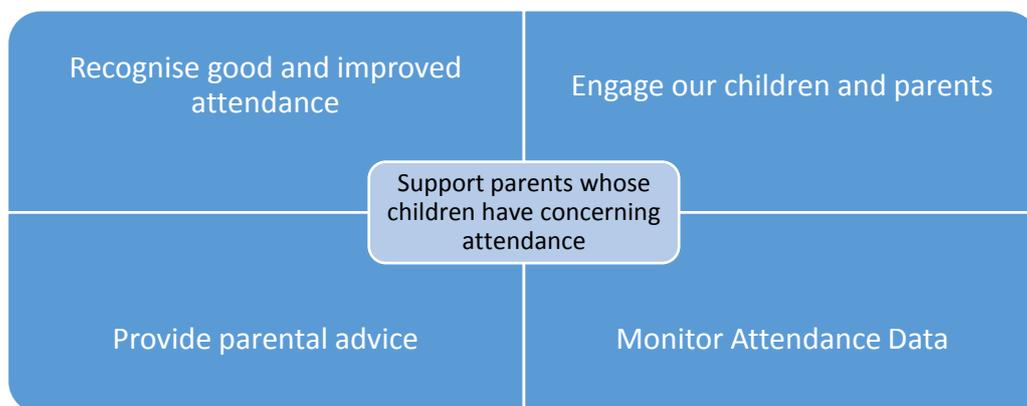


We also hope that children are punctual, arriving at school on time. Children can become unsettled if they are late and arriving at school on time ensures they settle into the routines of school with their friends. This establishes a positive beginning to the day and ensures children’s learning gets off to a good start.

So let’s work together

- Please do not take your child out of school for holidays.
- If you are experiencing any difficulties in ensuring that your child attends school, regularly and on time, please let us know so that we can help.
- We want to work with you to achieve the best for your child.
- You can always talk to your child`s class teacher. Alternatively please make an appointment to see Mr Jones, Headteacher.

What do we hope to do?



Trust Honesty Respect Responsibility Perseverance

Nurturing creative thinkers