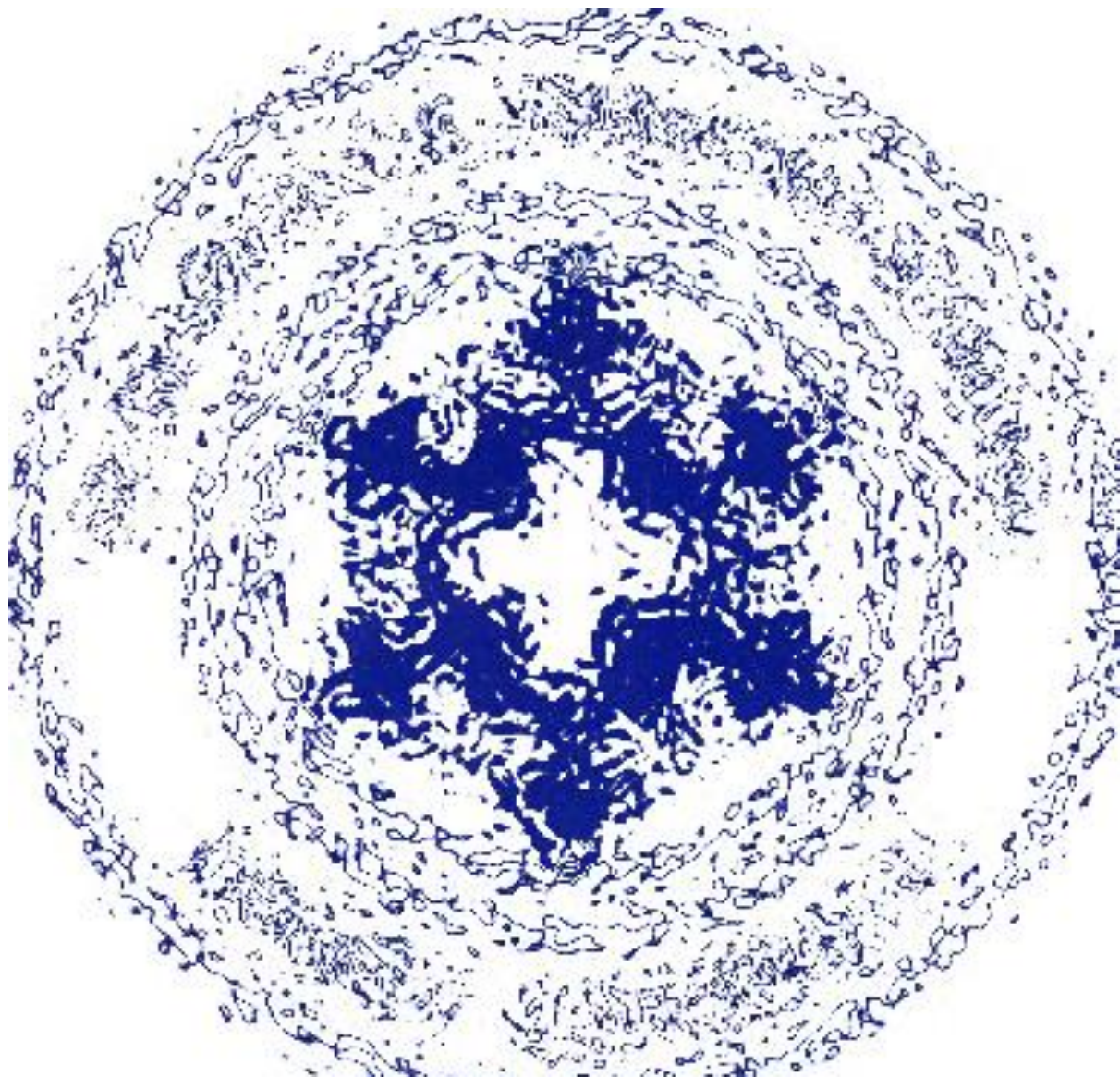


Able and Talented – Challenging our Children

**DON'T LIMIT YOUR
CHALLENGES
CHALLENGE
YOUR LIMITS**

— ZERO DEAN.COM —



Releasing potential and supporting able pupils.

Ensuring high quality learning support. We value every child as an individual along with excellence and personal achievement. Class teachers ensure that their delivery of the curriculum is differentiated to ensure that more able children are challenged.

We of course recognise that some children have special abilities and that nurturing these is our responsibility. The first step in meeting children's requirements is to identify their particular talents and to review the children's development needs as well as their strengths.

We aim to ensure that we foster their intellectual, personal, social, emotional and physical development. We take every opportunity to nurture each child's abilities and talents both in school and out of school, ensuring every opportunity is made to unlock and develop children's special abilities.

Throughout the year we provide a range of activities and opportunities which we hope nurtures our children's talents and skills. Through our challenge programme we aim to celebrate and develop skills, confidence and raise aspiration for our children.

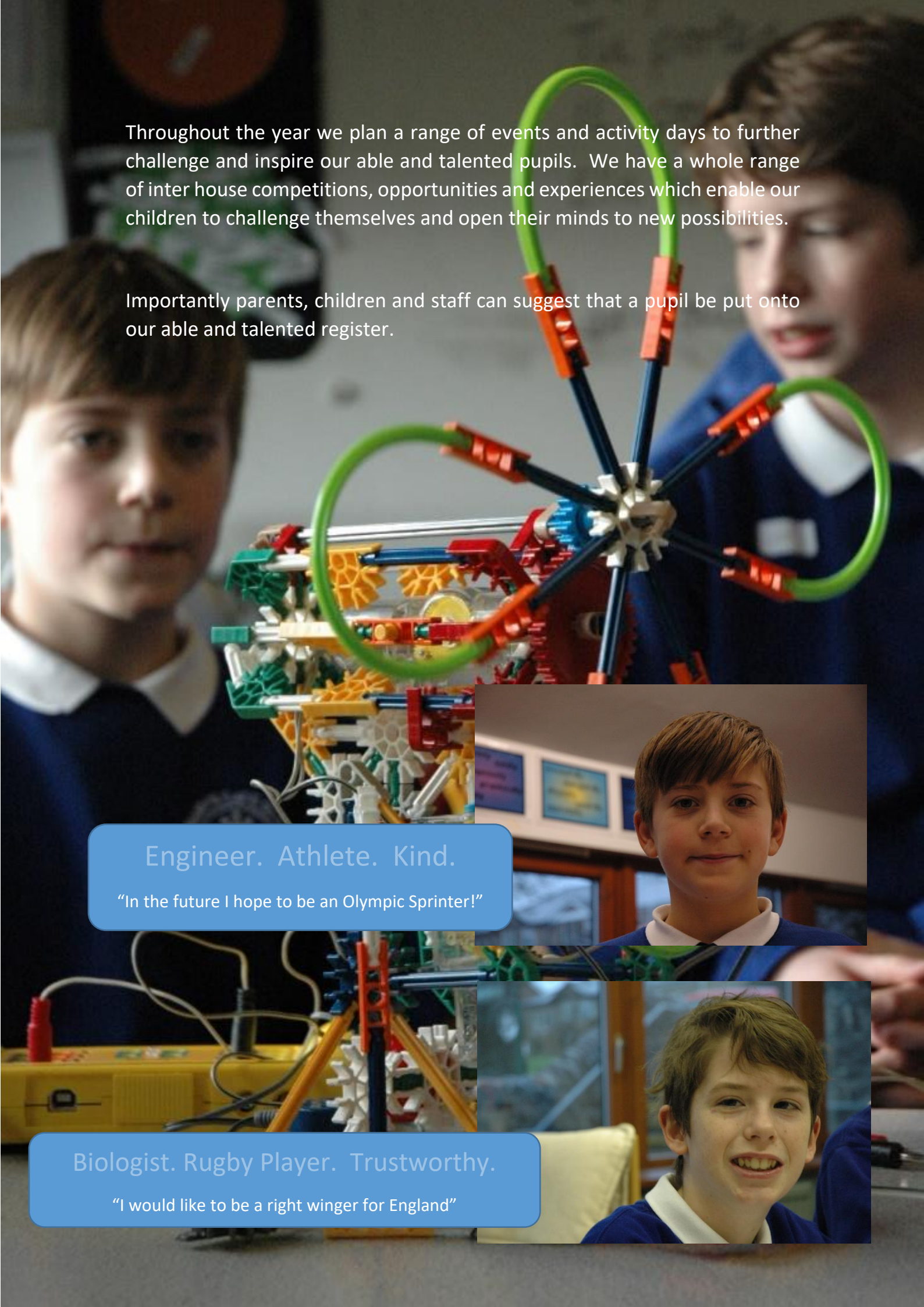




Some of our former pupils have shared their aspirations...

Mathematician. Sportsman. Thoughtful.

“I would love to run the Three Peaks when I am older!”



Throughout the year we plan a range of events and activity days to further challenge and inspire our able and talented pupils. We have a whole range of inter house competitions, opportunities and experiences which enable our children to challenge themselves and open their minds to new possibilities.

Importantly parents, children and staff can suggest that a pupil be put onto our able and talented register.



Engineer. Athlete. Kind.

"In the future I hope to be an Olympic Sprinter!"



Biologist. Rugby Player. Trustworthy.

"I would like to be a right winger for England"



Author. Artist. Caring.

“I hope to be a famous painter!”

Musician. Fell Runner. Inspiring.
“I would love to mountain bike around
the world!”



Who might be part of our able and talented programme?

Children who:

- ✓ show a passion for particular subjects and seek to pursue them
- ✓ master the rules of a domain easily and transfer their insights to new problems
- ✓ analyse their own behaviour and hence use a greater range of learning strategies than others (self regulation)
- ✓ make connections between past and present learning
- ✓ work at a level beyond that expected for their years
- ✓ show intellectual maturity and enjoy engaging in depth with subject material
- ✓ actively and enthusiastically engage in debate and discussion on a particular subject
- ✓ produce original and creative responses to common problems.

How do we develop our children?

By providing:

- ✓ a secure environment in which they feel happy to display ability
- ✓ creating intellectual challenge
- ✓ an environment which enables pupils to take risks and sometimes make mistakes
- ✓ showing children how to relax and have fun
- ✓ opportunities to ask questions and get a considered response
- ✓ appropriate praise when they do well
- ✓ opportunities for to be treated as individuals with strengths and weaknesses
- ✓ experiences to develop their ability or talent
- ✓ role models who inspire our children

“Motivation, high aspirations and good self esteem are key to fulfilling potential and depend to a large extent on the pupil-teacher relationship. A partnership based on mutual respect recognises the strengths and abilities of each individual while at the same time acknowledging each others’ limitations.”

Effective provision for gifted and talented children in primary education



All children can be challenged to reach their potential with support, encouragement and a 'can do' attitude to life.