



## Impact Statement 2018/2019 Strategy Overview 2019-2020

### Sports Premium Funding



# Our Sports Premium Strategy

Priority 1  
Staff  
Development  
and coaching

Priority 2  
Joint working  
and partnership

Priority 7  
Greater  
awareness of  
health and Well  
Being Issues

Sports  
and PE  
Funding

Priority 3  
Improved  
after school  
provision

Priority 4  
Increased  
opportunity for  
competition

Priority 5  
Improved  
access for SEN  
/PPG pupils

Priority 6  
Improved  
access to sport



Strategy Priority for 2019-20	2019-2020 Provision	Budget £13,800	School Games Criteria	Impact
Staff Development and Coaching	<ul style="list-style-type: none"> <li>Staff development in teaching skills focus: rugby, gymnastics</li> </ul>	£5000	<b>Gold</b> Train and engage wider school staff in the delivery of school sport and physical activity	Improved skills in rugby leading to additional achievement of pupils in Key Steps 1 and 2
Joint Working and Partnership	<ul style="list-style-type: none"> <li>Further partnerships competition including; indoor golf, bowling, hockey, orienteering</li> </ul>	£1000	<b>Gold</b> Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc (two for special schools/N/A for PRUs) where the link is a signposting function (posters/assemblies etc)	Additional level 2 competition All Key Stage 2 to access interschool competition half termly Access to Cluster sports
Improved after school provision	<ul style="list-style-type: none"> <li>Target groups supported after school including, Onsite development of orienteering, football, fitness</li> </ul>	£3000	<b>Gold</b> Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School Games Organiser's (SGO) provision. <b>Gold</b> Engage at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting and physical activity every week – applicable to years 3 -11 only.	Additional access for PPG pupils to access sport Outdoor provision enables pupils to access adventurous activity within curriculum
Increased access to level 2 competition opportunities and inter school competition	<ul style="list-style-type: none"> <li>Inter house competition half termly</li> <li>Additional athletics, cricket, swimming, judo and golf</li> </ul>	£1000 transport costs	<b>Gold</b> Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition.	Additional Level 2 competition through further developed relationships with Secondary Schools
Engage fully with pupil voice through School Organising Cttee	<ul style="list-style-type: none"> <li>Target groups to have priority access to sporting opportunities</li> </ul>	£700	<b>Gold</b> Have a School Sport Organising Committee or Crew in place that influences provision.	
Improved access to sports for less active pupils, BAME, SEN, PPG	<ul style="list-style-type: none"> <li>Provision for less engaged pupils,</li> </ul>	£1000	<b>Gold Prerequisite</b> Have opportunities that attract less active young people to participate in physical activity.	Increased water safety awareness for pupils – open water lakes
			<b>Gold</b> Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups particular to your school (for example BAME, Free School Meals, LGBT, Inactive) to take part in competitions and festivals.	

Improved health and well-being opportunities through personal challenge	•	£200	<b>Gold Prerequisite</b> Have positioned 'personal challenge' as a key component of your School Games provision.	
Ensure sport continues to be promoted in the school newsletter, website and SM	• Allocate role for social media	£200	<b>Gold</b> Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.	Costs enable pupils to access competitions in rural environment
Ensure pupils can swim to a minimum of 25m	• Intensive swimming • Open water swimming and Safety Swimming	£1500		Additional intensive swimming and water safety coaching


## Summary Table: Evidencing the impact of the Sport Premium: April 2018 – April 2019




**Amount of Grant Received** – £9,525.00 carried forward, £7,375.00 = £16,900. Total Spend: **£13,396.89 with £3,503.11 carried forward**



The Government aim to achieve self-sustaining improvement in the quality of PE and sport in primary schools. They expect indicators of such improvement to include:



- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport and links to local clubs

Date:

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated for this	Impact of these factors (completed after events have taken place)
<p><b>PRIORITY: 1</b></p> <p>Participation rates in such activities as games, outdoor and adventurous activity, hockey, rugby and athletics</p> 	<ul style="list-style-type: none"> <li>• School register of children participating in 2 hours+ physical education per week (KS1+2)</li> <li>• Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs</li> <li>• After school club registers</li> <li>• Sports clubs.</li> <li>• Registers of participation is inter school festivals and competitions.</li> <li>• Use of skilled teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship with School Sports Partnership, involved in festivals and competitions.</li> <li>• After school clubs coaches.</li> <li>• Specialist P.E. coaching</li> </ul>	<p>Additional Sports Coaching and Training:</p> <p><b>£5459.98</b></p>	<p>Percentages of children accessing additional P.E. clubs</p> <ul style="list-style-type: none"> <li>• Cricket: 22% ↑</li> <li>• Running Club: 20% →</li> <li>• Hockey: 22% ↑</li> <li>• Rugby: 21% ↑</li> <li>• Athletics: 26% ↑</li> <li>• School football: 22% ↑</li> <li>• Orienteering 3% ↑</li> </ul> <p>Specialist coaching – P.E.</p> <ul style="list-style-type: none"> <li>• Year 1-2 Cricket skills Football</li> <li>• Year 3-4 Cricket, Rugby, Hockey, golf, tennis,</li> <li>• Year 5-6 Cricket, Rugby, Hockey, Athletics, Football, orienteering,</li> </ul> <ul style="list-style-type: none"> <li>• <b>91% of pupils are able to swim 25m or more by the end of Year 6</b></li> </ul>

<p><b>PRIORITY: 2 AND 3</b></p> <p><b>Participation and success in competitive school sports</b></p> 	<ul style="list-style-type: none"> <li>• Partnership with School Sports Partnership.</li> <li>• Participation in Boys rugby</li> <li>• Participation in Girls rugby</li> </ul> <p>Events:</p> <ul style="list-style-type: none"> <li>• Inter school Hockey</li> <li>• Inter school Cricket</li> <li>• Inter school Football</li> <li>• Swimming Gala</li> <li>• Inter-house competitions</li> <li>• Sports day</li> <li>• Inter school Cross Country</li> <li>• Inter school Golf</li> <li>• Inter school tennis</li> </ul>	<ul style="list-style-type: none"> <li>• Paying Partnership for festivals and competitions</li> <li>• Coaches for after school/dinner times to different events</li> <li>• Playground Equipment and fitness equipment</li> </ul>	<p>Transport: <b>£650.00</b></p>	<p>Attendance in:</p> <p>Inter School Swimming Inter School Hockey Inter School Rugby Inter school Judo x 3 Inter school cross country County finals – cross country</p> <p>Inter-house competitions – Netball / Cross Country / Hockey Rugby / Athletics/, Golf/Tennis/ indoor athletics/athletics/ Orienteering/ skiing</p>
<p><b>PRIORITY: 5</b></p> <p><b>Further inclusivity of the national curriculum.</b></p> 	<ul style="list-style-type: none"> <li>• Identification of SEN children so can see their provision</li> <li>• Sports teams going to competitions.</li> <li>• Staff awareness of SEN and G&amp;T children in their planning and lessons.</li> <li>• Lesson observations</li> </ul>	<ul style="list-style-type: none"> <li>• PE specialists to give training / advice to help develop this in staff and children</li> <li>• Additional exercise opportunities for pupils with limited access to sport and less healthy lifestyles</li> <li>• Playground Equipment and fitness equipment</li> </ul>	<p>SLA</p>	<p>All pupils access coach specialists along with first quality teaching.</p> <p>Target Groups provided with additional access.</p> <p>Focus groups from Y6 – Y3 with over 20 children per week from target groups throughout the year.</p>
<p><b>PRIORITY: 5 AND 6</b></p> <p><b>The range of provisional and alternative sporting activities</b></p> 	<ul style="list-style-type: none"> <li>• Playground activity provision improvement</li> <li>• Links with outside agencies and clubs</li> <li>• Various clubs</li> <li>• Specialist coaching</li> </ul>	<ul style="list-style-type: none"> <li>• Providing a range of alternative sport</li> </ul>	<p><b>£1057.49</b></p>	<p>Fitness</p> <p>Playground activity improvement</p> <p>Orienteering Outdoor and Adventurous Bowling</p>

<p><b>PRIORITY: 4</b></p> <p><b>Partnership work on physical education with other schools and other local partners</b></p> <p><b>Improved access to level 2/3 competitions</b></p> 	<ul style="list-style-type: none"> <li>• Work with the Schools Sports Partnership.</li> <li>• Work with highly skilled PE staff (coaches) in developing quality of lessons.</li> <li>• Kirkby Lonsdale Rugby Club</li> <li>• Casterton Golf Club</li> <li>• Kirkby Lonsdale Golf Club</li> <li>• Kendal Athletics Club</li> <li>• Craven Schools Judo</li> <li>• Newcastle Falcons</li> <li>• Kirkby Lonsdale Bowling Club</li> <li>• QES student coaches</li> <li>• Kirkby Lonsdale Cricket Club</li> <li>• Kirkby Lonsdale Bowling Club</li> </ul>	<ul style="list-style-type: none"> <li>• Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport</li> <li>• Buying into existing local sports networks such as school sport partnerships</li> <li>• School Games Access</li> </ul>		<p>Improved access to sports facilities.</p> <p>Increased access to regular sport despite conditions.</p> <p>Additional club access has improved club participation and development.</p>
<p><b>PRIORITY: 7</b></p> <p><b>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</b></p> 	<ul style="list-style-type: none"> <li>• Fitness</li> <li>• Kick racism out of football</li> <li>• Science Units of work – Y1-6</li> <li>• Rugby</li> <li>• Sports relief activities – raising money for charity</li> <li>• Sports celebration assemblies and newsletters</li> <li>• Sportsreach Assembly</li> <li>• Fundamentals of Movement training</li> </ul>	<ul style="list-style-type: none"> <li>• CPD courses / opportunities for staff, both PE and curriculum.</li> <li>•</li> </ul>		<p>Team Building from Outdoor and Adventurous working in partnership with local schools.</p> <p>Improved transition in preparation for Year 7.</p>

<p><b>PRIORITY: 7</b></p> <p><b>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</b></p> 	<ul style="list-style-type: none"> <li>• Links with PHSE</li> <li>• Lunch club access</li> <li>• 100 Mile Challenge – Whole School</li> <li>• Elf Run</li> <li>• PSHE – Life Bus Day</li> </ul>	<ul style="list-style-type: none"> <li>• Challenge 4 life sessions</li> <li>• </li> </ul>	<p>SLA</p>	<p>Pupils improved awareness of 'What keeps us Healthy'</p> <p>Improved access to sport outside of school promotes healthier lifestyle.</p>
<p><b>PRIORITY: 1</b></p> <p><b>Understanding, awareness and skill of teaching a high quality PE lesson for every teacher</b></p> 	<ul style="list-style-type: none"> <li>• Quality of teaching in lessons throughout school.</li> <li>• Staff confidence to increase.</li> <li>• Staff to plan their own sessions.</li> <li>• Development of their own skills.</li> <li>• Awareness of an 'outstanding' PE lesson</li> <li>• Observing specialist coaches – sharing good practice</li> </ul>	<ul style="list-style-type: none"> <li>• Coaches to model a good lesson and show them how to develop the skills in a particular area.</li> <li>• Opportunities of CPD courses aimed at specific staff.</li> <li>• PE leaders to hold staff meetings from feedback of linked school meetings</li> </ul>	<p>SLA</p>	<p>Observations of specialist coaching in P.E.</p> <p>Fundamentals of Movement training</p> <p>Quality training is provided to support staff.</p>
<p><b>Swimming Provision</b></p>	<p>91% of our pupils left Year 6 able to swim a minimum of 25m.</p>			

## Annex A: examples of effective use of PE and sport funding

It is up to schools to determine how best to use this additional funding. Some examples of how schools are intending to use this funding include:

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- **employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE**
- **provide existing staff with teaching resources to help them teach PE and sport**
- **employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs**
- providing cover staff to release teachers for professional development in PE and sport
- **procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport**
- **paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions**
- **paying for professional development opportunities for teachers in PE and sport**
- **quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs**
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- **running sport competitions and/or increasing participation in the national school games competition framework**
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- **providing places for pupils in after-school sport clubs and holiday courses**
- **engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs**
- **run sports activities with other schools support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.**
- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- **providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes**
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- **forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision**
- **establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past**
- **establishing a house system to enable regular, inter-house sports competitions for pupils of all ages**
- **paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6**
- **in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons**
- **providing extra, additional activities such as outdoor and adventurous activities**
- **introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2**
- **purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling**
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.

