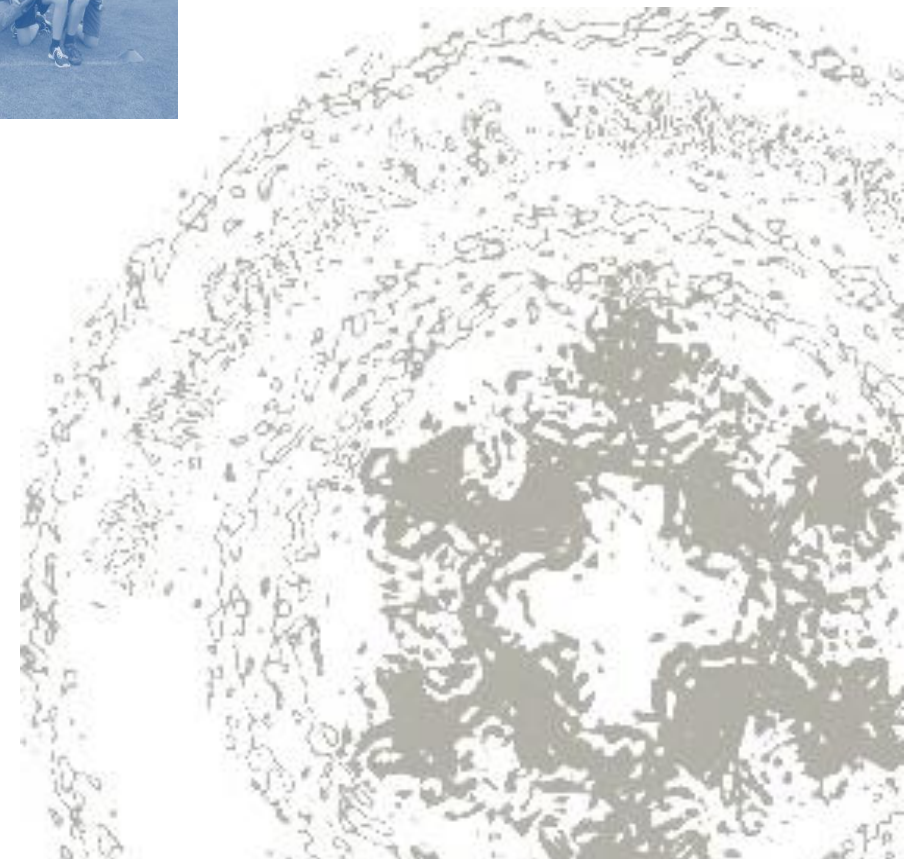


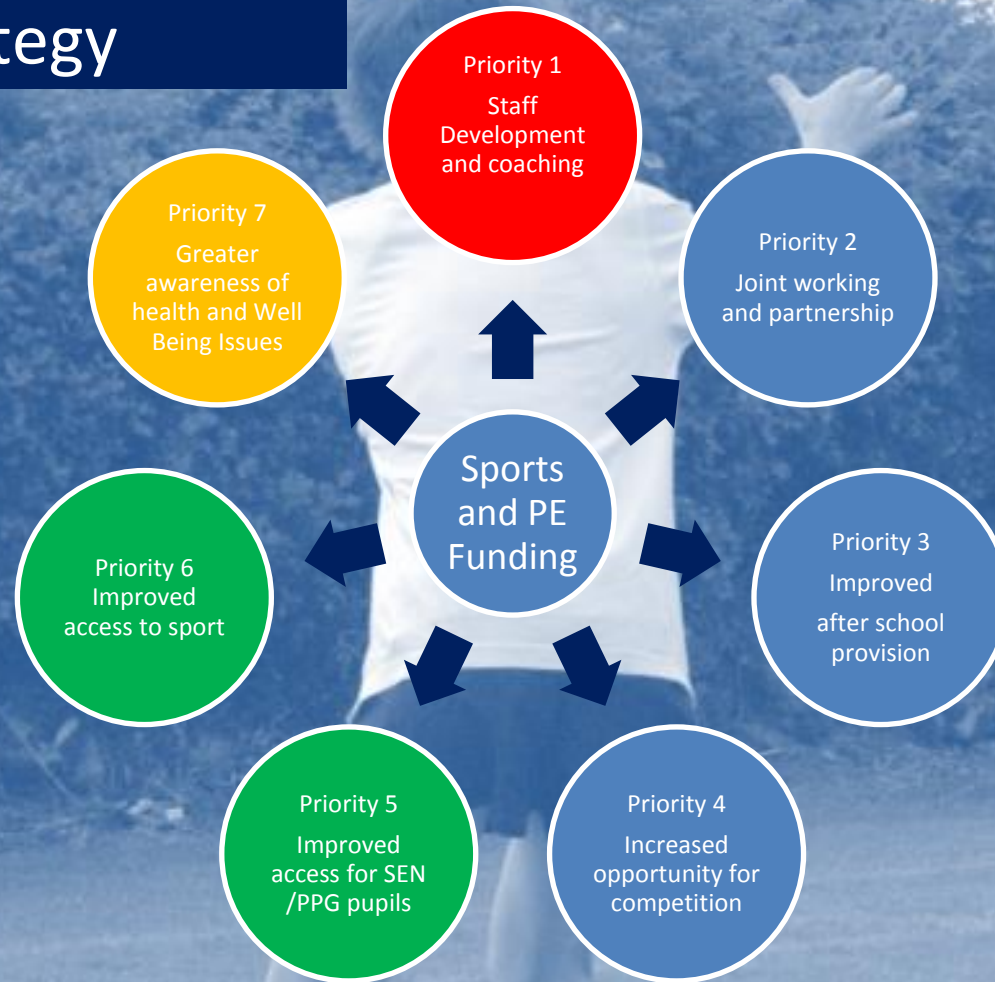


Impact Statement and Strategy 2015/2016

Sports Premium



Our Sports Premium Strategy



Priority	2016-2017 Provision	Budget	
Staff Development and Coaching	<ul style="list-style-type: none"> Improved training and co-coaching with qualified staff Improved opportunity in KS2 for staff training 	£4000	
Joint Working and Partnership	<ul style="list-style-type: none"> Increased partnerships competition including: Judo, inter-house netball, rugby, football, hockey, cross country, rounders, Liaison with local secondary schools – leadership coaching inc England coaches 	£500	
Improved after school provision	<ul style="list-style-type: none"> Target groups supported after school including, hockey, judo, tag rugby, cricket, KS1 fundamentals of movement, 	£500	
Increased competition opportunities	<ul style="list-style-type: none"> Inter house competition half termly Additional athletics and swimming competition 	£1000 transport costs	
Improved SEN/PPG provision	<ul style="list-style-type: none"> Target groups to have priority access to sporting opportunities 		
Improved access to sports	<ul style="list-style-type: none"> Purchase of gymnastic equipment Open water swimming access Safety in swimming training Outdoor and Adventurous Provision 	£1000 – Gymnastics £800 – Open water swimming £300 - 18 Mile hike and camp subsidy	
Improved health and well being opportunities	<ul style="list-style-type: none"> Provision of sports coaching during lunch time to explore health and well being 	£500	

Summary Table: Evidencing the impact of the Sport Premium 2015-2016

Amount of Grant Received – £7421.55

The Government aim to achieve self-sustaining improvement in the quality of PE and sport in primary schools. They expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Date:

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact of these factors (completed after events have taken)
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p>	<ul style="list-style-type: none"> • School register of children participating in 2 hours+ physical education per week (KS1+2) • Detailed coverage of a broad range of sport/games taught throughout the school in P.E and clubs • After school club registers • Sports clubs. • Registers of participation is inter school festivals and competitions. • Use of skilled teachers 	<ul style="list-style-type: none"> • Relationship with School Sports Partnership, involved in festivals and competitions. • After school clubs coaches. • Swimming • Specialist P.E. coaching • Transport to events 	<p>Additional Coaches: £2,241.25</p> <p>Swimming: £1,055.20</p>	<p>Percentages of children accessing P.E. clubs</p> <ul style="list-style-type: none"> • Adventure Club: 15% • School football: 20% • Cricket: 10% • Running Club: 20% <p>Year groups accessing specialist coaching</p> <ul style="list-style-type: none"> • Year 2-6 Cycling – 27% • Year 5-6 Cricket: 30% • Nursery – Y6 Running: 100% • Year 3 & 4 - Swimming 27% <p>95% of pupils are able to swim 25m or more by the end of Year 4. (2015 data)</p>

<p>Participation and success in competitive school sports</p>	<ul style="list-style-type: none"> Partnership with School Sports Partnership. Participation in Boys football Participation in Girls football <p>Events:</p> <ul style="list-style-type: none"> Swimming Gala Inter-house competitions Sports day Inter school Cross Country Inter school Hockey Inter school Cricket 	<ul style="list-style-type: none"> Paying Partnership for festivals and competitions Coaches for after school/dinner times to different events Playground Equipment 	<p>SSP Transport: £2,060</p>	<p>Attendance in:</p> <p>Inter School swimming Inter school cross country County finals – cross country Inter-house competitions – Netball / Cross Country / Sports day</p>
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> Identification of SEN children so can see their provision Sports teams going to competitions. Staff awareness of SEN and G&T children in their planning and lessons. Lesson observations 	<ul style="list-style-type: none"> PE specialists to give training / advice to help develop this in staff and children Additional exercise opportunities for pupils with limited access to sport and less healthy lifestyles 		<p>All pupils access coach specialists along with first quality teaching.</p> <p>Pupils with hearing and mobility difficulties are provided with equal access and specialized equipment.</p> <p>Pupils access specific additional events related to their disability.</p>
<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> Long term PE plans which include a range of traditional and non-traditional sports throughout the key stages. Links with outside agencies and clubs 	<ul style="list-style-type: none"> Providing a range of alternative sport Payment of coaches etc. for out of school events 	<p>Visit Support: £705</p> <p>Staff training and support: TA Staff – £214.09 Teachers – £757.00</p> <p>Transport: £343.65</p>	<p>Fitness Adventure Club Football Cycling Bowling Hockey, Cross Country Outdoor and Adventurous</p>

	<ul style="list-style-type: none"> • Various clubs • Specialist coaching 			
Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> • Work with the Schools Sports Partnership. • Work with highly skilled PE staff (coaches) in developing quality of lessons. • Local schools meetings to discuss good practise and developments nationally • Kirkby Lonsdale Rugby Club • Casterton Golf Club 	<ul style="list-style-type: none"> • Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport • Buying into existing local sports networks such as school sport partnerships 	SLA - SSP HLTA	Sedbergh Swimming Gala Inter school hockey - March Interschool cricket – May/June Inter school athletics - June Inter school football – Oct Interschool and
Links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills	<ul style="list-style-type: none"> • Sport stars who inspire us • Assembly Role models – para events • Disability Awareness through participation in events • Sports relief activities – raising money for charity • Bangra Dance • Sports celebration assemblies and newsletters • Kick racism out of football • Science Units of work – Y1-6 	<ul style="list-style-type: none"> • CPD courses / opportunities for staff, both PE and curriculum. • 	SLA - SSP	Science is closely linked with PE Pupils develop their mathematical skills through measurement and peer assessment Weekly celebrations of sport within and without school ensure children celebrate one another.

<p>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p>	<ul style="list-style-type: none"> • Links with PHSE • Register of children at after school clubs. • Child awareness. • Science topics 	<ul style="list-style-type: none"> • Challenge 4 life sessions • 	<p>SLA - SSP</p>	<p>Increased awareness amongst children</p> <p>School council organising and running the school tuck shop selling healthy snacks</p> <p>Sports relief challenges highlight engaging in healthy lifestyles.</p>
<p>Understanding, awareness and skill of teaching a high quality PE lesson for every teacher</p>	<ul style="list-style-type: none"> • Quality of teaching in lessons throughout school. • Staff confidence to increase. • Staff to plan their own sessions. • Development of their own skills. • Awareness of an 'outstanding' PE lesson • Observing specialist coaches – sharing good practice 	<ul style="list-style-type: none"> • Coaches to model a good lesson and show them how to develop the skills in a particular area. • Opportunities of CPD courses aimed at specific staff. • PE co-ordinators to hold staff meetings from feedback of linked school meetings 	<p>SLA - SSP</p>	<p>Observations of specialist coaching in P.E.</p> <p>Quality training is provided to support staff.</p>

Annex A: examples of effective use of PE and sport funding

It is up to schools to determine how best to use this additional funding. Some examples of how schools are intending to use this funding include:

- paying the most effective teachers an enhanced allowance to lead improvements in PE and school sport and provide staff training on how to teach PE well
- **employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE**
- **provide existing staff with teaching resources to help them teach PE and sport**
- **employing a specialist teacher or providing professional development for staff to lead after-school sports clubs for disabled pupils and those with special educational needs**
- providing cover staff to release teachers for professional development in PE and sport
- **procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport**
- paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions
- **paying for professional development opportunities for teachers in PE and sport**
- **quality assuring the work of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs**
- buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives
- pooling funding with other local schools to employ a specialist teacher to train existing teachers and teach PE across a cluster of schools
- pooling funding to employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages
- running sport competitions and/or increasing participation in the national school games competition framework
- employing expert advice to evaluate the school's current strengths and weaknesses in PE and sport, and implement plans for improvement
- **providing places for pupils in after-school sport clubs and holiday courses**
- **engaging the least active pupils in after school activities, for example 'Change4Life' after school clubs**
- **run sports activities with other schools support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs.**
- providing high-quality training for volunteers, parents and carers, governors and adults other than teachers to run sports teams, after school clubs and assist in organising large school sports events
- providing training and payment for midday supervisors to introduce playground games at breaks and lunchtimes
- employing a local coach to provide weekly after-school sport on the school site and at the local club in the evenings, weekends and school holidays
- forging links with PE teachers in local secondary schools to help primary staff improve their PE and sports provision
- **establishing strong, sustainable partnerships with local community sports clubs where no links have been made in the past**
- **establishing a house system to enable regular, inter-house sports competitions for pupils of all ages**
- **paying for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6**
- in small, rural or city schools with limited indoor space for PE, paying for transport and access to indoor leisure facilities for weekly PE lessons
- **providing extra, additional activities such as outdoor and adventurous activities**
- **introducing new initiatives such as basic movement skills in the Early Years Foundation Stage, or developing young sports leaders in Key Stage 2**
- purchasing specialist equipment and teaching resources to develop a non-traditional activity such as rhythmic gymnastics or a new sport such as competitive cycling
- providing pupils who are gifted and talented in sport with expert, intensive coaching and support.